**Regions of US and Canada CLASS SET**

As a class you have been assigned a region of the US or Canada. By the end of the unit, your goal is to earn the most points for your class period. The class period with the most points by the end of the unit, will have a shortened test and get to participate in a “fun cultural experience”. You have already begun to accumulate points- the class with the highest grade average on the map gets the first 10 points!

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Regions Assignment (10 pts) - Half of the class will come up with pull factors for your region. The other half of the class will come up push factors for another region. Your goal is to try to convince me why your region is the BEST- that means you have to make your region look really good because another class period is going to make your region look bad.

**PULL/PULL FACTORS:**

\*Economy (2) \*Society (2)

\*Current event (2) \*Climate (2)

\* “Nickname”

1. You will write your push and pull factors in your journal on pg. 11

2. You will receive a sticky note and you will label and draw a picture of your push/pull factors. Then, place the sticky note on the appropriate map.

3. Lastly, you will write what your group found on the activboard so that your classmates can see what you found about your region. Copy down the push and pull factors your classmates found.

1st period: Northeast Pull/South Push 5th period: South Pull/ Canada Push

2nd period: West Pull/ Midwest Push 7th period: Canada Pull/Northeast Push

4th period: Midwest Pull/West Push